

Inspection of Whizz Kids Holiday Club

Leechpool Primary School, Leechpool Lane, Horsham, Sussex RH13 6AG

Inspection date:

13 August 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children demonstrate they are happy, safe and secure in the holiday club. Their behaviour is good, and they show care and consideration for others. Staff are attentive and ask questions as children talk about interests in their lives. Children are always keen to join in with the activities and to try new things. They are very confident and develop good social skills. Children show good levels of excitement and enthusiasm, during both sport and creative activities. Children have good relationships with staff and their friends. The holiday club staff know children well and plan activities that engage and challenge them. Staff skilfully adapt their levels of support and expectations to each child's age. This helps children to settle well and have fun.

Children excitedly run around outside while participating in a group 'planet' game. Older children try to predict when staff will call 'planet', everyone immediately runs and stands on a 'planet'. At times, older children run slowly allowing younger children to find a spare planet, ensuring they are not out of the game. Children particularly enjoy playing outdoors, staff organise group games, such as 'treasure hunts' and sporting activities.

What does the early years setting do well and what does it need to do better?

- Children are happy and confident. They readily share resources and negotiate activities with each other. Older children engage very well with younger children, they regularly encourage them and praise their efforts. For example, during a football game, children congratulate each other when goals were both scored or missed.
- Children enjoy participating in group 'junk modelling'. They skilfully explain how they make rockets, including the importance of the countdown process prior to 'blast off'.
- Children demonstrate feeling safe, secure and confident to approach the inspector with ease and readiness.
- Children are provided with a range of experiences, for example multisports, parachute games, treasure hunts, cooking, art and craft activities.
- Children are well mannered, respectful and show good levels of independence. They listen well to what is asked of them, follow instructions with ease, are aware of 'club rules' and know they ask if they need to leave the room to go to the toilet.
- Staff support children's physical well-being and understanding of healthy lifestyles well. Children follow positive hygiene practices through daily routines and sociable snack times.
- Staff ensure the environment is safe and secure. Staff provide good levels of

supervision to help keep children safe. They carefully monitor the numbers of children throughout the session. They carry out daily safety checks to ensure the club's rooms and equipment that children use are safe and fit for purpose.

- Parents are positive about the holiday club. They state their children enjoy attending, enjoy participating in both sports and creative activities, excitedly tell them about their day and enjoy spending time with their friends.
- Staff are enthusiastic about training and are eager to increase their professional knowledge. They have completed mandatory training, including paediatric first aid and safeguarding.
- The management team are experienced and effective. They routinely evaluate the setting and are open to suggestions on ways to improve the club. The management team work hard to ensure they recruit enthusiastic staff.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good knowledge and understanding of how to keep children safe and protected from harm. They clearly explain the robust procedures they would take should they have any concerns about children's welfare. All staff attend mandatory safeguarding training and first-aid training prior to the setting opening for the summer. The management conducts robust recruitment and vetting processes. Thorough risk assessments ensure that the holiday club premises are safe for children at all times.

Setting details

Unique reference number	EY556498
Local authority	West Sussex
Inspection number	10174942
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 12
Total number of places	50
Number of children on roll	200
Name of registered person	Driver, Duncan Paul
Registered person unique reference number	RP515189
Telephone number	01798 873077
Date of previous inspection	Not applicable

Information about this early years setting

Whizz Kids Holiday Club registered at Leechpool Primary School, West Sussex in 2018. It is one of five clubs located within West Sussex. The holiday club is open from 8.15am to 5.45pm during school holidays, excluding Christmas. The provider employs five staff, who hold a varied range of qualifications.

Information about this inspection

Inspector

Teresa Colburn

Inspection activities

- This was the first routine inspection the holiday club received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the club and has taken that into account in her evaluation of the setting.
- The provider and the inspector completed a tour of the premises used by the holiday club and the resources available.
- Children spoke freely to the inspector throughout the inspection and the inspector took their views into account. The inspector spoke with parents on arrival and took their views into account.
- The inspector looked at relevant documentation, including policies and procedures and evidence of the suitability of staff working at the holiday club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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